

Monday	Introduce	We are learning a new grapheme ay .
	Revisit	Practise GPCs particularly any that the assessments showed children struggling with. Play Flashcards or Quickwrite Graphemes Flashcards: Speed Trial , Flashcards: Time Challenge .
	Teach	Write the grapheme ay . Ask all children to say the phoneme and write the phoneme in the air, on each other's backs etc.
	Practise	Play Buried Treasure. Words: lay, stray, spray, crayon, sclay, glay, deflay . Buried Treasure , Dragon's Den , Picnic on Pluto .
	Apply	Hold up sentence on card or whiteboard. One child reads – encourage them to blend if they get stuck. Then all children read together. Can a crayon spray paint? Can a stray cat play? Do not delay unless you want to stay all day. Sentences .
	Assess	Make notes on assessment sheet.
Tuesday	Introduce	We are learning a new grapheme ou .
	Revisit	Practise GPCs particularly any that the assessments showed children struggling with. Add in ay from yesterday. Play Flashcards or Quickwrite Graphemes Flashcards: Speed Trial , Flashcards: Time Challenge .
	Teach	Write the grapheme ou . Ask all children to say the phoneme and write the grapheme in the air, on each other's backs etc.
	Practise	Play Buried Treasure. Words: cloud, found, about, sprout, plout, strout, lound, aglound . Buried Treasure , Dragon's Den , Picnic on Pluto .
	Apply	Hold up sentence on card or whiteboard. One child reads – encourage them to blend if they get stuck. All children read together. Will you see clouds in the mountains? Can a sprout be proud? What is the loudest sound around? Sentences .
	Assess	Make notes on assessment sheet.
Wednesday	Introduce	We are learning to read the tricky words oh, their, people .
	Revisit	Practise GPCs particularly any that the assessments showed children struggling with. Play Flashcards or Quickwrite Graphemes Flashcards: Speed Trial , Flashcards: Time Challenge .
	Teach	Teach reading the tricky words oh, their, people . See instructions on p140 of Letters and Sounds Train Your Brain Phase 5 .
	Practise	Play Countdown. Words: crayon, stray, spray, delay, tray, sound, ground, about, sprout, cloud .
	Apply	Read a sentence. Ask children to write the sentence on individual whiteboards. Encourage children to soundtalk words. Some people play loud sounds on horns. Oh! I found a crayon. Do people play with their sprouts? Sentences .
	Assess	Make notes on assessment sheet.
Thursday	Introduce	We are learning a new grapheme ie .
	Revisit	Practise GPCs particularly any that the assessments showed children struggling with. Play Flashcards or Quickwrite Graphemes Flashcards: Speed Trial , Flashcards: Time Challenge .
	Teach	Write the grapheme ie . Ask all children to say the phoneme and write the grapheme in the air, on each other's backs etc.
	Practise	Play Buried Treasure. Words: fried, cried, replied, spied, splied, deplied, gried, chided . Buried Treasure , Dragon's Den , Picnic on Pluto .
	Apply	Read a sentence. Ask children to write the sentence on individual whiteboards. Oh no, I spied a fried pie. People denied that they had cried. She replied that their cat had been found. Sentences .
	Assess	Make notes on assessment sheet.
Friday	Introduce	We are learning a new grapheme ea .
	Revisit	Practise reading: people, their, oh (plus any other tricky words that have been identified as needing consolidation) see p141 Tricky Word Trucks .
	Teach	Write the grapheme ea . Ask all children to say the phoneme and write the grapheme in the air, on each other's backs etc.
	Practise	Play Countdown. Words: fried, cried replied, steam, repeat, dream, cream .
	Apply	Practise reading sentences: We sit on a seat and read books near the sea. Can a sheep repeat a bleat? At least we can have meat as a good treat. Sentences .
	Assess	Make notes on assessment sheet.

New graphemes: oy, ir, ue, aw

Tricky words for reading: Mr, Mrs, looked, called, asked

Monday	Introduce	We are learning a new grapheme oy .
	Revisit	Practise GPCs particularly any that the assessments showed children struggling with. Play Flashcards or Quickwrite Graphemes Flashcards: Speed Trial, Flashcards: Time Challenge .
	Teach	Write the grapheme oy . Ask all children to say the phoneme and write the phoneme in the air, on each other's backs etc.
	Practise	Play Buried Treasure. Words: boy, annoy, enjoy, employ, floy, emgloy, scroy, disploy . Buried Treasure, Dragon's Den, Picnic on Pluto .
	Apply	Hold up sentence on card or whiteboard. One child reads – encourage them to blend if they get stuck. Then all children read together. Can you annoy a boy? Will a royal enjoy eating an oyster? Will it be annoying if a boy destroys a toy? Sentences .
	Assess	Make notes on assessment sheet.
Tuesday	Introduce	We are learning a new grapheme ir .
	Revisit	Practise GPCs particularly any that the assessments showed children struggling with. Play Flashcards or Quickwrite Graphemes. Add in new graphemes learned in previous weeks. Flashcards: Speed Trial, Flashcards: Time Challenge .
	Teach	Write the grapheme ir . Ask all children to say the phoneme and write the grapheme in the air, on each other's backs etc.
	Practise	Play Buried Treasure. Words: girl, thirteen, birth, skirt, twirt, plirth, virteen, skirl . Buried Treasure, Dragon's Den, Picnic on Pluto .
	Apply	Hold up sentence on card or whiteboard One child reads – encourage them to blend if they get stuck. All children read together. Can a girl put on a skirt that twirls? Is your birthday the first or the third? Can a girl annoy a boy? Sentences .
	Assess	Make notes on assessment sheet.
Wednesday	Introduce	We are learning to read the tricky words Mr, Mrs, looked, called, asked .
	Revisit	Practise GPCs particularly any that the assessments showed children struggling with. Play Flashcards or Quickwrite Graphemes Flashcards: Speed Trial, Flashcards: Time Challenge .
	Teach	Teach reading the tricky words Mr, Mrs, looked, called, asked See instructions on p140 Train Your Brain Phase 5 .
	Practise	Practise reading the tricky words Mr, Mrs, looked, called, asked (plus any other tricky words that have been identified as needing consolidation) Tricky Word Trucks .
	Apply	Read a sentence. Ask children to write the sentence on individual whiteboards. Encourage children to soundtalk. Is it Mrs Brown's birthday today? Mr Green called today and asked if he can help. Mr and Mrs Smith looked sad this morning. Sentences .
	Assess	Make notes on assessment sheet.
Thursday	Introduce	We are learning a new grapheme ue .
	Revisit	Practise GPCs particularly any that the assessments showed children struggling with. Play Flashcards or Quickwrite Graphemes. Flashcards: Speed Trial, Flashcards: Time Challenge .
	Teach	Write the grapheme ue . Ask all children to say the phoneme and write the grapheme in the air, on each other's backs etc.
	Practise	Play Buried Treasure. Words: venue, statue, rescue, argue, platue, denue, lescue, ormue . Buried Treasure, Dragon's Den, Picnic on Pluto .
	Apply	Read a sentence. Ask children to write on whiteboards. Encourage children to soundtalk. Can you argue with a statue? You need to queue until the bus is due. Is it true that you can get blue glue? Sentences .
	Assess	Make notes on the assessment sheet.
Friday	Introduce	We are learning a new grapheme aw .
	Revisit	Practise GPCs particularly any that the assessments showed children struggling with. Play Flashcards or Quickwrite Graphemes. Flashcards: Speed Trial, Flashcards: Time Challenge .
	Teach	Write the grapheme aw . Ask all children to say the phoneme and write the grapheme in the air, on each other's backs etc.
	Practise	Play Buried Treasure. Words: claw, yawn, shawl, drawer, plaw, gawn, thawl, strawer . Buried Treasure, Dragon's Den, Picnic on Pluto .
	Apply	Children read sentences on cards. Encourage children to soundtalk. Can a paw also be a claw? Do you stretch your jaw when you yawn? If you go out on the lawn, will you need a shawl to help you stay warm? Sentences .

Interactive resources are shown in blue. Page numbers refer to Letters & Sounds document. NB Some resources are only available to subscribers. All printable resources needed in order to carry out this planning are available to subscribers.

New graphemes: wh, ph, ew, oe, au, ey

Tricky words for spelling: said, so, have, like

Monday	Introduce	We are learning 2 new graphemes wh and ph .
	Revisit	Practise GPCs particularly any that the assessments showed children struggling with. Play Flashcards or Quickwrite Graphemes Flashcards: Speed Trial , Flashcards: Time Challenge .
	Teach	Write the graphemes wh and ph . Ask all children to say the phoneme and write the phoneme in the air, on each other's backs etc.
	Practise	Play Buried Treasure. Choose words from: when, phen, which, phonics, wheck, graphics, wheel, whump, alphabet, craph, wheem, whisper, graph, braphics. Buried Treasure , Dragon's Den , Picnic on Pluto .
	Apply	Hold up sentence on card or whiteboard. One child reads – encourage them to blend if they get stuck - then all children read together. Which is a dolphin better at, jumping or swimming? Phonics is about sounds. I can whisper them or say them loud. When will you take a photo of a big wheel? Sentences.
	Assess	Make notes on assessment sheet.
Tuesday	Introduce	We are learning a new grapheme ew .
	Revisit	Practise GPCs particularly any that the assessments showed children struggling with. Play Flashcards or Quickwrite Graphemes. Flashcards: Speed Trial , Flashcards: Time Challenge .
	Teach	Write the grapheme ew . Ask all children to say the phoneme and write the grapheme in the air, on each other's backs etc. Explain that this grapheme can make two slightly different sounds as in blew and stew .
	Practise	Play Countdown. Words: blew, screw, nephew, threw, stew, grew, flew, drew, brew, few.
	Apply	Hold up sentence on card or whiteboard One child reads – encourage them to blend if they get stuck. All children read together. A balloon blew up in the air and flew away. My nephew is called Drew. What can you do if you find a screw in your stew? Sentences.
	Assess	Make notes on assessment sheet.
Wednesday	Introduce	We are learning to spell the tricky words: said, so, have, like .
	Revisit	Practise GPCs particularly any that the assessments showed children struggling with. Use the games Flashcards or Quickwrite Graphemes Flashcards: Speed Trial , Flashcards: Time Challenge .
	Teach	Teach spelling of the tricky words: said, so, have, like See instructions on p148.
	Practise	Practise spelling the tricky words said, so, have, like see p149.
	Apply	Read a sentence. Ask children to write on whiteboards. Encourage children to sound talk tricky words. My nephew said the alphabet. Will a dolphin whisper so that he can have a throat sweet? An elephant said he flew like a bird. Do you think that this is true? Sentences.
	Assess	Make notes on assessment sheet.
Thursday	Introduce	We are learning two new graphemes oe and au .
	Revisit	Practise GPCs particularly any that the assessments showed children struggling with. Use the games Flashcards or Quickwrite Graphemes. Flashcards: Speed Trial , Flashcards: Time Challenge .
	Teach	Write the graphemes oe and au . Ask all children to say the phoneme and write the grapheme in the air, on each other's backs etc.
	Practise	Play Buried Treasure. Words: toe, goes, launch, August, poe, troes, baunch, audunk. Buried Treasure , Dragon's Den , Picnic on Pluto .
	Apply	Hold up sentence on card or whiteboard One child reads – encourage them to blend if they get stuck. All children read together. Can a toe be jaunty? Can a rocket launch in August? Will a haunted venue make you scream? Sentences.
	Assess	Make notes on the assessment sheet.
Friday	Introduce	We are learning a new grapheme ey .
	Revisit	Practise GPCs particularly any that the assessments showed children struggling with. Use the games Flashcards or Quickwrite Graphemes. Flashcards: Speed Trial , Flashcards: Time Challenge .
	Teach	Write the grapheme ey . Ask all children to say the phoneme and write the grapheme in the air, on each other's backs etc.
	Practise	Play Buried Treasure. Words: donkey, jockey, turkey, trolley, tronkey, surkey, strolley, quockey. Buried Treasure , Dragon's Den , Picnic on Pluto .
	Apply	Children read sentences on cards. Can a jockey win on a donkey? Will a girl put a trolley in a turkey? Did Santa get stuck up the chimney? Sentences.

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New graphemes: a_e, e_e, i_e, o_e, u_e

Tricky words for spelling: some, come, were, there

Monday	Introduce	We are learning a new graphemes i_e .
	Revisit	Practise GPCs particularly any that the assessments showed children struggling with. Use the games Flashcards or Quickwrite Graphemes Flashcards: Speed Trial , Flashcards: Time Challenge .
	Teach	Introduce split digraph i_e – follow instructions on p135.
	Practise	Play Quickwrite. Words: shine, slide, prize, nice, inside, invite .
	Apply	Hold up sentence on card or whiteboard. Ask children to read aloud to a partner and figure out the sentence together. Then the class read aloud together. Will you invite me inside? Can a slide shine all the time? Is it time to get my nice prize yet? Sentences .
	Assess	Make notes on assessment sheet.
Tuesday	Introduce	We are learning a new grapheme o_e .
	Revisit	Practise GPCs particularly any that the assessments showed children struggling with. Use the games Flashcards or Quickwrite Graphemes. Flashcards: Speed Trial , Flashcards: Time Challenge .
	Teach	Introduce split digraph o_e – follow instructions on p135.
	Practise	Play Buried Treasure. Words: whole, chole, explode, strome, aclose alone . Buried Treasure , Dragon's Den , Picnic on Pluto .
	Apply	Hold up sentence on card or whiteboard. Children read the sentence independently in their heads and raise their hands when they have worked out what it says. Read out loud as a class. Can a stone explode? If you are at home alone and you find a bone, will you get on the phone? Will you see a queen on a throne or on an envelope? Sentences .
	Assess	Make notes on assessment sheet.
Wednesday	Introduce	We are teaching spelling the tricky words some, come, were, there .
	Revisit	Practise GPCs particularly any that the assessments showed children struggling with. Use the games Flashcards or Quickwrite Graphemes Flashcards: Speed Trial , Flashcards: Time Challenge .
	Teach	Teach spelling of the tricky words some, come, were, there . See instructions on p148.
	Practise	Practise spelling the tricky words some, come, were, there . See instructions on p149.
	Apply	Read a sentence. Ask children to write on whiteboards. Encourage children to soundtalk. Some dolphins come home to sleep. Were there lots of donkeys on the beach? Were there some turkeys on the lawn? Sentences .
	Assess	Make notes on assessment sheet.
Thursday	Introduce	We are learning the new grapheme a_e .
	Revisit	Practise GPCs particularly any that the assessments showed children struggling with. Use the games Flashcards or Quickwrite Graphemes. Flashcards: Speed Trial , Flashcards: Time Challenge .
	Teach	Introduce split digraph a_e – follow instructions on p135.
	Practise	Play Buried Treasure. Words: shake, inflape, invade, plame, trake, amaze . Buried Treasure , Dragon's Den , Picnic on Pluto .
	Apply	Hold up sentence on card or whiteboard Ask children to read the sentence to a partner and figure out together what the sentence says. Ask one pair to read the sentence aloud to the whole class and ask the rest of the class to give a thumbs up if they feel the pair read the sentence correctly. It will amaze me if you can escape from this maze. When the Romans came to invade they made long roads. Can a snake have a race with a whale in a lake? Sentences .
	Assess	Make notes on the assessment sheet.
Friday	Introduce	We are learning 2 new graphemes u_e and e_e .
	Revisit	Practise GPCs particularly any that the assessments showed children struggling with. Use the games Flashcards or Quickwrite Graphemes. Flashcards: Speed Trial , Flashcards: Time Challenge .
	Teach	Introduce the split digraphs u_e and e_e .
	Practise	Play Buried Treasure. Words: prune, glute, complete, sheme, extreme, clube . Buried Treasure , Dragon's Den , Picnic on Pluto .
	Apply	Children read sentences on cards. Encourage children to soundtalk. Can you put a huge cube in a tube? Will a complete prune contain a stone? Is it ever extremely rude to play a flute? Sentences .
	Assess	Make notes on the assessment sheet.

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