

Phase 5a Assessment (Weeks 1-4)

Name: _____ Class: _____ Tested by: _____ Date: _____

- Show each flashcard. If the child can say the phoneme correctly – tick the first box. If they say another pronunciation of that grapheme (that is used in English) ask them if they know any other sounds that this grapheme can make.
- Hide the flashcards. Say each phoneme and ask the child to write down (on a whiteboard or piece of paper) any graphemes they know that represent this phoneme. If one of them is the one shown here then - tick the second box.
- If at any time a child seems to find it too difficult – stop the assessment at that point!
- At the start of Phase 5a children may get very few ticks.

	Recognise phonemes	Write graphemes
ay /ai/		
ou /ow/		
ie /igh/		
ea /ee/		
oy /oi/		
ir /ur/		
ue /oo/		
aw /or/		
wh /w/		
ph /f/		
ew /oo/		
oe /oa/		
au /or/		
a_e /ai/		
e_e /ee/		
i_e /igh/		
o_e /oa/		
u_e /oo/		

Any observations:

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Blending / Reading Assessment (Phase 5a)

Show the child the flashcard with the first (nonsense) word on it. Ask them to soundtalk (say each sound in the word) and then blend the word together. If they just read it, ask them to go back and soundtalk. Tick if they can soundtalk and blend correctly. Repeat for all words. Stop if children are struggling! At the start of Phase 5a children may well get very few ticks.

Sounds to be spoken	Tick if correct – otherwise record exactly what child said or did
1. traying	
2. grabe	
3. despried	
4. pescue	
5. wheef	
6. phonit	
7. tingoos	
8. gronkey	
9. vone	
10. flunes	

Segmenting / Spelling Assessment (Phase 5a)

Say the first word to the child. Ask them to segment orally and then write the word in their whiteboard. Tick if they spell the word correctly. Repeat for all words. Stop if children are struggling! At the start of Phase 5a expect children may well get very few ticks.

Words to be spoken	Tick if correct – otherwise record exactly what child wrote
1. stray	
2. sounds	
3. enjoy	
4. thirteen	
5. whisper	
6. dolphin	
7. turkey	
8. amaze	
9. explode	
10. invite	

Any observations: