Phase 3 Phonics Assessment - Analysis Sheet

Carried out by:

Date:

N.B. The Phase 3 assessment also retests the Phase 2 GPCs. If errors were made on these GPCs, analyse them using a Phase 2 sheet.

Name	j	v	w	x	y	z	zz	qu	ch	sh	th	ng	ai	ee	igh	oa	oo	ar	or	ur	ow	oi	ear	air	not used in some accents ure	er	Blending errors	Segmenting errors

On this grid record all children's names and put a cross for any GPC that the child coudn't read and/or write.
Record the number of blending mistakes (out of 10). Record the number of segmenting mistakes (out of 10).
Any GPC that children couldn't read and/or write will need revisiting – add to planning for next phase.
If children made errors in blending or segmenting – build explicit teaching of these skills and lots of rehearsal into planning for next phase and also build revision of Phase 1 (particularly oral blending and oral segmenting) throughout the school day.
Repeat assessment and analysis at the end of the phase. Look at the progress the group has made.
Use this to decide next steps for the children, evaluate how effective the teaching was and identify ways to improve.

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