Phase 2 Phonics Assessment - Analysis Sheet

Carried out by:

Date:

Name	s	a	t	p	i	n	m	d	g	o	c	k	ck	e	u	r	h	b	f	ff	l	ll	ss	Blending errors	Segmenting errors

On this grid record all children's names and put a cross for any GPC that the child could not READ.
Record the number of blending mistakes (out of 10). Record the number of segmenting mistakes (out of 10).
Any GPC that children couldn't read will need revisiting – add to planning for next phase.
If children made errors in blending or segmenting – build explicit teaching of these skills and lots of rehearsal into planning for next phase and also build revision of Phase 1 (particularly oral blending and oral segmenting) throughout the school day.
Repeat assessment and analysis at the end of the phase. Look at the progress the group has made.
Use this to decide next steps for the children, evaluate how effective the teaching was and identify ways to improve.

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