

# Teaching ideas

## Super Smoothie

### Phonics/Spelling learning opportunities

To develop an understanding of alliteration

### Organisation

Whole class, small group, 1:1 or independently.

### Teaching ideas

Choose a starting word. A picture of this starting word will appear on a blender. Hold the mouse pointer over the picture to hear the word spoken. Encourage children to say this word out loud and listen to the way it sounds. Say the initial phoneme and ask children to repeat this sound.

Around the blender are pictures of six other words. Again, hold the mouse pointer over the pictures to hear the words spoken.

Encourage children to say one of the words and identify the initial sound. Ask them if they think this word has the same initial sound as the word on the blender. Encourage them to discuss their thoughts with other children. Ask children to give you a thumbs up if they think that the words begin with the same sounds.

When the children have found a word that they think has the same initial sound, drag it into the blender. If they are right, the ingredient will be added and blended into the smoothie mix. If they are wrong, they will have to try again. There are three words to find. When they have all been found, the smoothie will be served up.

Can children suggest other objects, starting with the same sound, that they would like to see added to the smoothie?

### Shaking things up

Print out the alliteration picture cards (available to subscribers on the Printable Resources page). Hide picture cards around the classroom or bury them in a sand tray. Give a child (or a group of children) an initial sound that they are looking for and get them to hunt for objects that start with that sound and leave behind the other ones.

### Top tips

Encourage children to say the words out loud and keep repeating the initial sound of the word on the blender. For some children it can help to say a list of lots of words that all begin with the same initial sound before saying the word they are checking.

Build in lots of tongue twisters and word play with initial sounds into everyday teaching. Register time can be a great time for playing around with tongue twisters using children's names.

