

Teaching ideas

Interactive Reading Book

Phonics learning opportunities

To practise reading sentences.

Organisation

Whole class, small group or 1:1.

Teaching ideas

Click on the forwards arrow button to move through the pages. On each page, look out for other areas to click. These may provide additional text, animations or sound effects. You can read the text in different ways e.g

Modelling - Model reading a page out loud. Pretend to get stuck on a particular word. Soundtalk this word and blend it to work out what it says. Reread the sentence from the start again. Model thinking about the sentence and asking yourself if it makes sense.

Pairs - Ask children to work in pairs to read a page to one another and to give you a thumbs up when they have worked it out. Encourage them to think about whether it makes sense. Ask the whole class to read it out loud.

Individuals - Ask all children to work out what a page says silently, in their heads. Give the children time and ask them to give you a thumbs up when they have worked it out. Read the page out loud as a class.

Comprehension opportunities

Ask the children "Does this make sense?" Ask them to give you a thumbs up or a thumbs down. If it doesn't make sense, go back, reread, figure it out.

Discuss what is happening on the page. Compare the text with the pictures.

Ask children to predict what may happen when you click on items on the page. Ask them to predict what may happen on the next page.

Ask children to put themselves into the shoes of a character. How do they feel? What would they do?

Top tips

Remind children that they won't need to guess the words. They will be able to work them out by using their knowledge of graphemes and phonemes and their blending skills.

Celebrate what a great feeling it is for the children to use the skills that they have learned to read something independently.

Help children to see that everybody makes mistakes sometimes when they are reading but that good readers notice when they have made a mistake, they stop and they go back and figure out what the text actually said and what it meant.

