

# Teaching ideas

## Compound Word Splat

### Phonics/Spelling learning opportunities

To split compound words into their component parts and to use this knowledge to support spelling.

### Organisation

Whole class, small group, 1:1 or independently

### Teaching ideas

There are 6 texts to choose from. Select one.

Read the text aloud, all the way through. Ask the children to read the text again independently or in pairs. Encourage them to write the first word that they believe is a compound word on individual

whiteboards. Ask children to hold up their whiteboards. Agree on

the word that the majority of children have selected and ask them to say the whole word aloud and then the two words that make up that compound word. Click on the word that they have chosen. If this word is actually a compound word it will be splatted. If the word is not a compound word, discuss any misconceptions that this mistake may have highlighted.

Repeat with the remaining words. Each text contains 5 compound words.

If children can find all the compound words without making any mistakes a reward task becomes available which involves simply splatting three familiar characters.

### Top tips

Ensure that children are comfortable with the definitions of simple, complex and compound words. Follow the link 'Compound words – What are they?' on the instruction page to see definitions.

Words such as 'beautiful' may prove confusing for some children. Spend time discussing these words. Even though the word sounds as though it is simply the words 'beauty' and 'full' combined, you can see from the spelling that this is not the case. It is actually a complex word where the base word 'beauty' has the letter 'y' changed to an 'i' before the suffix '-ful' can be added.

Printable versions of each of the texts are available to subscribers. Simply go to the Teachers section of the website, choose Printable Resources and scroll down to Phase 6.

Tell children up front that if they get to the reward screen, you will choose three children to come up to the whiteboard to click to splat a character. Explain that you will choose three children who have listened without calling out, co-operated well with a partner, not fiddled with whiteboards and pens at the wrong times (or whatever behaviour you may currently be working on).

