

Teaching ideas

Cake Bake

Phonics/Spelling learning opportunities

To identify rhyming words.

Organisation

Whole class, small group, 1:1 or independently.

Teaching ideas

Choose a starting word. A picture of this starting word will appear on a mixing bowl. Hold the mouse pointer over the picture to hear the word spoken. Encourage children to say this word out loud and listen to the way it sounds.

Around the bowl are pictures of six other words. Again hold the mouse pointer over the pictures to hear the words spoken.

Encourage children to say one of the words and then say the word on the bowl again. Ask them if they think the two words rhyme or not. Encourage them to discuss their thoughts with other children. Ask children to give you a thumbs up if they think that this word rhymes.

When the children have found a word that they think rhymes, drag it into the bowl. If they are right the ingredient will be added and stirred into the cake mix. If they are wrong, they will have to try again. There are three rhyming words to find. When they have all been found the cake will be baked.

Shaking things up

Print out the rhyming picture cards (available to subscribers on the Printable Resources page). Ask children to play pairs games (e.g. snap and pelmanism). Alternatively, give children a card each and ask them to move around the class saying their word and searching for their rhyming partner.

Top tips

Encourage children to say the words out loud and keep repeating the word on the bowl. For some children it can help to say a list of words that all rhyme before saying the word they are checking. e.g. crown, down, town, *frown* or crown, down, town, *moth*

Some children may find it very difficult to identify rhyming words. They will need to hear lots of rhyming words before they will be able to identify them independently. Some children may just need to drag the pictures into the bowl on a trial and error basis to help them figure out which words are correct and which are not.

Read a lot of rhyming books. As children become more familiar with them, stop before the rhyming words and encourage children to add the word in themselves (or suggest possible alternatives).

Sing lots of rhyming songs and chants and encourage children to make up their own.

Some children confuse the concepts of rhyme and alliteration. Avoid trying to teach them at the same time or too close together.

Recognising rhymes is an incredibly important skill for learning to read and spell. Spend plenty of time on it.

